

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel  
International GCSE**

Centre Number

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Candidate Number

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Time 2 hours

Paper  
reference

**4ES1/01**

**English as a Second Language**  
**PAPER 1: Reading and Writing**

**You must have:**

Insert Booklet for Part 1, Part 2, Part 3 and Part 6 (enclosed)

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

## Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ►

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## READING

Answer ALL questions in this section.

### Part 1

Read the text from a web page in the Insert Booklet, Part 1, page 2 and answer Questions 1–10.

#### Questions 1–10

Identify which paragraphs (A–J) contain information listed in Questions 1–10 by marking a cross for the correct answer ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

You must choose answers only from the information given on the web page. Paragraphs may be used more than once or not at all.

1 Which paragraph refers to getting enough sleep? (1)

A	B	C	D	E	F	G	H	I	J
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 Which paragraph refers to finding time for others? (1)

A	B	C	D	E	F	G	H	I	J
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3 Which paragraph refers to teaching yourself? (1)

A	B	C	D	E	F	G	H	I	J
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4 Which paragraph refers to the use of water? (1)

A	B	C	D	E	F	G	H	I	J
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5 Which paragraph refers to choosing something to listen to? (1)

A	B	C	D	E	F	G	H	I	J
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6 Which paragraph refers to finding things funny? (1)

A B C D E F G H I J

7 Which paragraph refers to reading a book? (1)

A B C D E F G H I J

8 Which paragraph refers to changing your clothes? (1)

A B C D E F G H I J

9 Which paragraph refers to an activity some may disagree with? (1)

A B C D E F G H I J

10 Which paragraph refers to being tidy? (1)

A B C D E F G H I J

(Total for Questions 1–10 = 10 marks)

**TOTAL FOR PART 1 = 10 MARKS**



**Part 2**

**Read Alan Darwin's article on taking a boat trip in the Insert Booklet, Part 2, page 3 and answer Questions 11–25.**

**Questions 11–20**

**Answer the following questions. For each question write no more than THREE words that must be taken from one point in the text. DO NOT write full sentences.**

**11** What attracted Alan Darwin to visit Goa every winter? (1)

.....

**12** How did Alan feel about taking his first houseboat trip? (1)

.....

**13** Who showed the family around the boat? (1)

.....

**14** Where did Alan and his family go after visiting their room? (1)

.....

**15** How does Alan describe the sunset? (1)

.....

**16** Who are you able to ignore when staying at a hotel? (1)

.....

**17** How had Alan felt about taking his children on a boat trip? (1)

.....

**18** What did Alan and Bridget do in the evening? (1)

.....

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19 How does Alan feel about not going on a boat trip sooner? (1)

20 After the cruise, how did Alan feel about returning to Goa? (1)

(Total for Questions 11–20 = 10 marks)



**Questions 21–25**

Identify which of the options given for Questions 21–25 accurately completes the given statements by marking a cross . If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .

- 21 According to the text, which of the following statements is true? (1)
- A The houseboat had only recently been built.
  - B Alan stayed on the houseboat for two nights.
  - C The river tends to get busy with houseboats.
  - D The captain had help from staff on the boat.
- 22 What did Alan enjoy about the beach they stopped at? (1)
- A It reminded him of the beach at his hotel.
  - B He was able to go swimming with his son.
  - C It was a quiet place with very few people.
  - D The weather was perfect for swimming.
- 23 How did Alan feel about being on the houseboat? (1)
- A He was unhappy with his children's behaviour on the boat.
  - B He was not totally comfortable with the other guests.
  - C He found it easy to adjust to the size of the houseboat.
  - D He would have preferred it if there had been other children.
- 24 According to the text, which of the following statements is true? (1)
- A The captain sailed the houseboat through the night.
  - B Alan and Bridget spent the evening in their room.
  - C The children were not tired so they stayed up late.
  - D The night was quiet with only the sounds of wildlife.



25 According to the text, which of the following statements is true about the last day of the cruise?

(1)

- A They had the opportunity to observe village life.
- B Alan was looking forward to visiting a market.
- C They arrived back at the hotel in the morning.
- D Alan was unsure about returning to the hotel.

(Total for Questions 21–25 = 5 marks)

**TOTAL FOR PART 2 = 15 MARKS**



### Part 3

Read Sally Ron's article about high streets in the Insert Booklet, Part 3, pages 4–5 and answer Questions 26–45.

#### Questions 26–30

Read the statements below. Decide whether they are TRUE, FALSE or NOT GIVEN according to the text.

Mark a cross  for the correct answer. If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .

	True	False	Not Given	
26	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(1)
27	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(1)
28	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(1)
29	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(1)
30	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(1)

(Total for Questions 26–30 = 5 marks)

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**Questions 31–40**

Complete the following sentences using no more than THREE words that must be taken from one point in the text.

- 31 High street retailers are closing down because .....  
are not up-to-date. (1)
- 32 High streets of the future are going to act as .....  
where the focus is on people getting together. (1)
- 33 The beauty of concept stores is that they are .....,  
allowing shoppers to handle products. (1)
- 34 In one concept store, you can take part in .....  
with other people. (1)
- 35 Shoppers have happily accepted the use of .....  
when paying for something. (1)
- 36 Some ..... are encouraging shoppers to pay for goods  
on smartphones using new apps. (1)
- 37 One store in America uses ..... to help charge shoppers  
for what they have bought. (1)
- 38 Smaller stores offering .....  
will replace large showrooms. (1)
- 39 To make high streets different to each other, selling the  
..... should be avoided. (1)
- 40 Shoppers will soon be able to play ..... when visiting  
an Oxford Street store in London. (1)

(Total for Questions 31–40 = 10 marks)



**Questions 41–45**

Complete this summary of the text using words from the box below. Each word may be used once or not used at all.

The way we shop is changing rapidly and this is having an impact on British high streets. It is predicted that the number of

(41) ..... outlets will decrease over time.

According to Sally Ron, a number of companies are already meeting

(42) ..... needs by taking into account the

role of technology.

Some companies will move to smaller (43) .....

and there will be an increased focus on offering something different.

Shoppers are now more (44) ..... about the range

of shopping opportunities available to them.

Sally Ron feels the changes taking place will (45) .....

both high streets and shoppers.

premises

harm

products

informed

coffee

benefit

retailer

traditional

unsure

consumer

(Total for Questions 41–45 = 5 marks)

**TOTAL FOR PART 3 = 20 MARKS**  
**TOTAL FOR READING = 45 MARKS**



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**TOTAL FOR PART 4 = 10 MARKS**



**Part 5**

You have been asked to write an article for the school magazine about the benefits of travelling by car and travelling by public transport.

In your article you **must**:

- give **two** benefits of travelling by car
- give **two** benefits of travelling by public transport
- state which you prefer and why.

You **must** write between **100 and 150 words only**.

(20)

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**TOTAL FOR PART 5 = 20 MARKS**







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**(TOTAL FOR PART 6 = 25 MARKS)**  
**TOTAL FOR WRITING = 55 MARKS**  
**TOTAL FOR PAPER = 100 MARKS**



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# Pearson Edexcel International GCSE

Time 2 hours

Paper  
reference

**4ES1/01**

## English as a Second Language

### PAPER 1: Reading and Writing

#### Insert Booklet

For Part 1, Part 2, Part 3 and Part 6

Do not return this Insert Booklet with the Question Paper.

Turn over ►

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## Part 1

### The 10 Best Ways to Relax

Follow these top 10 tips to give your mind and body a good break.

- A** You cannot go wrong with a long, warm bath. It has a calming effect on the body, mind and soul, so don't forget to wash away your troubles in a scented bubble bath after a tiring day. You could even light some candles to create a relaxing atmosphere.
- B** One excellent way to relax is to forget about everything for a while. You can easily leave all your everyday worries behind by picking up an interesting novel and losing yourself in the plot. This relaxes your mind by taking your thoughts away from real-life issues to somewhere else.
- C** Not everyone thinks that working out when you're tired is a great idea, but exercise always has a positive effect on the body and the mind. Any physical activity, whether it's working out at the gym or going for a walk, releases chemicals to the brain that make you feel happy.
- D** Having someone to talk with can work wonders in helping you to relax. You can always meet up with friends at home or at the nearest cafe for an enjoyable catch-up, or curl up in your living room for a gossip session on the phone. Make sure you do this regularly.
- E** If you want to relax at home, you just cannot do that in a messy house. Organise your shelves and drawers and put things away. Keep your clothes in your wardrobe or the laundry basket, and straighten the cushions on your sofa. When everything is done, sit back and relax.
- F** Most experts advise that the best way to relax is to play soft instrumental or classical music. But it's your choice. Whether you enjoy jazz, the latest dance record or the sounds of nature, what matters is to select a type of music that makes you feel better.
- G** You don't have to attend a local yoga class to benefit from this activity. Find some time and a quiet corner in your house to try different yoga positions each day. There are many useful online videos to help you with this. Over time you will improve.
- H** Laughing out loud is probably the best way to relax as you feel better both emotionally and mentally. It definitely boosts your happy hormones as well. It's good to be silly from time to time. Sit back, relax and watch your favourite programmes and repeats of amusing episodes.
- I** If you have difficulty getting to sleep, counting could possibly do the trick. Don't just count to 10 or to a 100; keep counting until you fall asleep. It's best to get as much sleep as possible. About 6 to 8 hours should get you all the sleep that you need.
- J** To relax properly, you have to feel comfortable enough in what you are wearing to laze about at home. Kick off your shoes, get out of your uniform or day outfit, which makes you feel as though you are still working, and put on something like a loose t-shirt and a baggy tracksuit.

## Part 2

### Why You Should Swap the Beach for a Boat

I thought I knew Goa as I had been visiting for more than 20 years, initially as a twenty-something backpacker and, more recently, as a forty-something dad. Over the years I had come to associate the place with fantastic beaches. The markets are interesting, but those beaches were the reason I would escape the British weather and head there every winter.

This family visit was different though: we had decided to swap the beach for a boat and take an overnight river cruise. I must admit, I was really excited. After having spent a few days relaxing by the side of the swimming pool and building sandcastles on the beach near the hotel, we were collected and driven to the banks of a river.

A motorboat transported us to the oldest houseboat operating in the area that would be our temporary home for the night. There were only four wooden houseboats on this river, so a cruise means having the river practically to yourself. The captain introduced us to his crew before taking us on a tour of the boat, constructed from wood and bamboo. The three bedrooms each came with a double bed, en-suite bathroom and a window with views of the river.

With our luggage stored in the bedroom, we headed to the top deck to take advantage of the afternoon sunshine as the boat set sail. For the first part of our journey the boat sailed smoothly for eight kilometres, stopping only once we reached a beach. We got off the boat so that Bridget, my wife, and my daughter, Laila, could have a swim while I played in the shallow water with my son, Ezra. Almost deserted, with no restaurants, bars or loud music being played, the beach was the opposite of what you might find at a large hotel. It was perfect. We returned to the boat to admire the sunset. The sun dropped, producing a beautiful sight.

The change in scale from hotel to houseboat took some getting used to, especially when it came to our fellow shipmates. In a hotel it's generally easy not to pay any attention to the other guests, but when there are only six adults on-board, interaction is less easily avoided. There were two other couples on the boat, and to be totally honest, they weren't necessarily people I would have chosen to be trapped on a boat with.

Then again, they probably thought the same and wouldn't have signed up for a trip accompanied by a noisy two year old or an excited seven year old. I'd been worried about taking Laila and Ezra on the boat – what if they spoil everyone else's holiday? Fortunately, the captain was utterly brilliant with the children, showing them how to take control of the steering wheel and even allowing them to briefly take over as acting captains of the boat.

The boat sailed on for a few hours until the darkness drew in and we dropped anchor for the night. The children had been put to bed early as they were exhausted and the other guests had retired to their rooms. Bridget and I were left to play cards on the top deck of the boat, seated under a night sky full of stars. It was great to be surrounded by a silence only interrupted by the arrival of bats and the sounds of fish leaping out of the water.

Next morning, after an early breakfast, we continued along the river absorbing the sights, sounds and smells of an entirely different Goa from the one I knew. I was disappointed that I had somehow missed this opportunity over the years. Here on the boat, we were a world away from hectic markets and beeping rickshaws. Instead, we glided past villages and were lucky enough to catch a glimpse of morning routines.

In the afternoon, as our time on the boat drew to a close, we said our goodbyes and headed back to our hotel for a few beautiful days by the pool and beach. As this whole new Goa was too fantastic to experience just the once, I felt absolutely sure we'd be back.

## Part 3

### Are We Losing the British High Street?

Many stores that typically used to be found on high streets have been closed down and the owners forced out of business. This is because the business models being used by these retailers no longer work. Although empty shops are clearly visible on our high streets, there is still some hope for their future. The growing popularity of coffee shops and the arrival of concept stores, where retailers sell a range of their own products aimed at a certain lifestyle, could help high streets to flourish once more. In addition, automated shopping, and the convenience this brings, is becoming more common. I believe that people definitely do still like to visit high streets even though online shopping is a popular alternative.

In the future, high streets are going to function more as social hubs. The impact of this will be a rise in the number of places that offer the opportunity to socialise with friends and family and a fall in the number of traditional shops. In years to come, stores will offer their customers a range of functions, including coffee shops. Instead of the focus being only on selling products, areas where people can meet each other will be available, while also offering pick-up points for online purchases.

Concept stores and showrooms can be found in various locations around Britain. Not only are products displayed by the retailers, but shoppers are encouraged to try them. Unlike traditional shops, where the main focus is on customers buying something, these stores are interactive, making them more of a place to try products and somewhere to spend time. I must say, I have been known to spend hours in these kinds of stores. There is a store in my local area, where you can try out their vacuum cleaners or get advice from experts on how best to use different hairdryers. Not too far away, there is a kitchen store and showroom, where you are invited to watch free cookery demonstrations and even participate in group cookery classes. This is the perfect opportunity to use kitchen gadgets before buying. With the increasing popularity of online shopping, it is likely that concept stores will grow in number, giving people the chance to try before buying online.

People have welcomed the ease of making purchases with contactless payment cards. Now, developments in technology that remove the need to queue and pay are going to further change our shopping experiences. One example of such technology is the Scan-Pay-Go app or pay-in-the-aisle technology, which allows customers to use their smartphones to scan and pay for items. This technology is currently being trialled by some supermarkets, with the intention of making it available across all their stores if successful. It is with some sadness that I accept these changes as we are losing opportunities to chat with others. This is particularly important to those such as the elderly or those who live alone, who may not have much social interaction.

Taking things one step further, a queue-less shop has been launched in America. This store is completely automated and has no self-check-out facilities. After choosing the items you want, you simply leave. The store, which has cameras that record what you have picked out, then charges your account when you leave.

It is predicted that smaller, traditional convenience stores will continue to do well while large superstores will slowly disappear. Furniture and car retailers will be able to take advantage of technology and offer virtual reality experiences in smaller stores, as opposed to large showrooms, and on their online and mobile platforms. Shoppers are looking for more individual products, which has encouraged a growth in the number of



independent stores and temporary 'pop-up' shops. Shopping areas are also seeking to offer something a little different to attract more visitors and this is not achievable if every local high street is selling the same brands.

London's Oxford Street is undergoing significant changes. You will be glad to hear that, at last, parts of the street will finally be pedestrianised to create a more relaxed atmosphere. A large department store that recently closed down now offers a wealth of opportunities. This empty building will soon offer an exciting combination of smaller retail outlets, cafes and entertainment. There are plans for the basement to be transformed into an enormous food hall and for the first floor to house a crazy golf experience. Just a short distance away, a 'smart street' has been created, featuring 'pop-up' shops and ethical brands, and stores equipped with the latest technologies.

The aim is to create a high street with a specific identity, and to me, it looks as though we are moving in the right direction.

## Part 6

### Different Ways of Learning

#### Traditional Learning

In the future, students may be able to learn at any time and in any place. Electronic learning, or eLearning, tools will create the opportunities for learning away from the classroom at your own pace. Also, classrooms will be 'flipped', which means students will learn the theoretical part of a subject outside the classroom. The practical part will be taught face to face, interactively in the classroom.

Students will learn using study materials adapted to their abilities. This means that more confident students will be challenged with harder tasks and questions when a certain level is achieved. Students who experience difficulties with a subject will get the chance to practise more until they reach the required level. Furthermore, teachers will be able to see clearly which students need help in which areas.

The way in which students acquire information will be personalised to them. Students will be able to modify the learning process with study tools that they feel they are most suited to. Students will learn with different devices, programmes and techniques based on their own preferences.

Technology will certainly out-perform humans in certain areas in the future. With this in mind, skills that require human knowledge and face-to-face interaction will become more important and this will be emphasised on courses. Schools will provide more opportunities for students to obtain real-world skills that are linked to actual jobs.

Students will be more independent and mentoring will become essential. Teachers will help guide students through a vast amount of information. Though more learning is likely to take place outside the classroom, educational institutions will remain vital.

#### Home Schooling

Parents who home school their children experience a sense of freedom. With their lives no longer revolving around school hours, homework, and the school calendar, these families plan off-season holidays, visit parks and museums during the week, and do what works for them. Home-schooled children can dress, act and think the way they want, without needing to fit in with others.

As more and more studies are illustrating, sleep is vital to the emotional and physical well-being of young people, especially teens and pre-teens. The effects of early morning classes can be devastating to many, especially those who are not 'morning people'. For those students who have to take public transport to and from school the day can be very long and at the end of it, there may still be homework to do.

In a few hours, home-schooled students can achieve what takes a typical class a week or more to cover. In many classrooms less than one hour out of each school day is spent learning 'on task'. Some say this explains why students have so much homework. With home schooling there is no homework.

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### **Source information**

Sources adapted from:

#### **Part 1**

<https://goodrelaxation.com/2017/01/relax-at-home-after-work/>

#### **Part 2**

<https://www.independent.co.uk/travel/asia/goa-india-holiday-visit-houseboat-river-cruising-beach-a9088996.html>

#### **Part 3**

<https://www.verdict.co.uk/will-high-streets-look-like-2025/>

<https://www.which.co.uk/news/2018/07/what-does-the-future-hold-for-the-british-high-street/>

#### **Part 6**

<https://elearningindustry.com/9-things-shape-future-of-education-learning-20-years>

<https://www.familyeducation.com/school/homeschooling-support/homeschooling-pros-cons?page=2>